



Conviction Versus Mercy

an adult Bible class (shaped by Gardner Hall's book of the same name).

Date	Lesson	Reading <i>Please read and reflect on the passages before you come to class. Some of the questions for review can be answered before class – but they are meant for personal review after class – based on what the class and Scripture has helped you see.</i>
9/6	1.	Introduction Colossians 2:8-10
9/13	2.	Discussing Modernist Approaches Matthew 7:12ff; 22:29-32; Mark 7:6-8; Acts 15:6-21; Psalm 86:15; 103:10-14;
9/20*	3.	Discussing Postmodernist Approaches Matthew 23; 1Corinthians 1:10-13; 2Timothy 3:10-4:6
10/4	4.	Jesus, the man of conviction John 2:13-25; Matthew 15:1-14
10/11	5.	Jesus, the man of mercy Matthew 11:28-30; 12:15-21; John 21:15-19
11/1*	6.	Who is the enemy? Luke 6:26; Matthew 10:34; 1Timothy 1:3-11; 4:1-10; 6:9; Titus 2:10-16
11/8	7.	Acting with Mercy in Conviction 2Timothy 2:24-26; Luke 6:37; Galatians 5:1-15; Colossians 4:6
11/15	8.	The Challenge that the Corinthian church faced 1Corinthians 10:14-11:1
11/22	9.	The Challenge that the Roman church faced Romans 14:1-15:6
11/29	10.	The Challenge we will always face Romans 15:7-13

Lesson 1 – 9/6

Question and Reviews:

1. Ask Christians over 50 that you know if they have experiences that illustrate the changes from Modern to Rationalist approaches to the Post-Modern approach.
2. Who do you know who have been captured by the philosophies of the world?
3. Why do human philosophies have larger influence over larger groups today?
4. How can we engage positive conversation with those under captive?
5. Can you see in yourself when you have been enticed, or enrapt, in pursuing human philosophy for meaning?

Lesson 2 – 9/13

Question and Reviews:

Lesson 2

1. What are good working definitions of modernism? Rationalism? Creedalism? Denominationalism?
2. Do the conclusions about truth from people 100 years ago matter at all? Is there any benefit for today in seeing how they reached their conclusions?
3. What passages of New Testament Scripture that show that the writers did expect to be understood by what they wrote? And, that they expected what they wrote to be obeyed?
4. What is the difference between expressing conviction about Bible teaching and binding that conviction on others?
5. Why is expressing convictions easier than showing genuine mercy? Or, is showing mercy easier than expressing convictions?

Lesson 3

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